

Curriculum Sequences

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Why Follow a "Curriculum Sequence"?

1. Most schools follow these sequences. Many recognize "Nationally Recognized Events" such as October being "Fire Safety Month."
2. Your program will have additional support such as news or magazine articles that will be written about these topics, usually the week or month before you are studying it so you can use these sources to support your studies.
3. Resources, such as Scholastic Books, Roxy's Foods and Crafts and other distributors often offer sales of products that support what you are studying either the month prior or of your curriculum studies.

January: Numbers and Letters; Dancing and Movement; Senses; Health; Instruments; Winter; Colors and Shapes; Classification

February: Feelings/Valentine's Day; Presidents; Food and Nutrition; Grouping; Numbers; Shapes; Dental Health.

March: Air/Land/Water; Spring; Classifying; Animals (Babies); Hygiene; Families; Farms and Farmers as Community Helpers.

April: Community Helpers; Pets; Water; Land and Air; Plants/Spring; Helping Others.

May: Vacations; Insects; Plants/Gardens; Shapes, Numbers and Colors – Mini Units or interest areas or Review; Physical Fitness; Safety; Transportation; Mothers' Day/Female Role Models; Provider Recognition Day.

June: Vacation; Books–Summer Reading; Library; Flag Day/Patriotism; Fathers' Day/Male Role Models; summer.

July: Summer Sports; Independence Day; Vacations; Safety: Water and Heat; Camping; Fishing; Carnivals; Zoos and Zoo Animals.

August: Science; Safety: Water and Heat; Families: Generations, Milestones; Insects; Back to School Preparation; Carnivals; Vacations

September: Getting used to a beginning of the school year program or new school or child care: Exploring the Environment; Getting along with others; Self-Image and Names; Apples; Grand Parents' Day; Football/Sports

October: Shapes and colors; Using Our Hands; Safety (Halloween); Getting along with others and family; Safety (Fire); Autumn/Halloween/Pumpkins/Costumes/ Princesses vs. Super Heroes – Free to be you and me; Feelings; Harvest.

November: Fall; Thanksgiving/Family/Food; Holidays; Feelings; Food/Nutrition; Safety (winter).

December: Holiday Traditions around the World; Winter/Community Service/Helping Others; Seasons; Families; Shapes and Colors: Holiday or Winter; Physical Fitness.

This list is only a beginning. You can switch topics or add as you wish. For example, sports can be studied at the beginning of each season and sports that relate studied. You will see “Feelings” many times – think of how they apply to other topics that month and what feelings you may need to help children understand: Happiness, loneliness, excitement, fear, anger and so on.

The information is offered free of charge through

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